

Course Description

HRCM17-128 Special Needs Education and Target Groups in Labour Market

Leading Lecturer: Lukács Andrea

Aim of the course

Learning outcome, competences

Knowledge: Students will get knowledge about target groups with special needs in adult education related to the labour market. They will gain knowledge about different country practices on this field, also will get familiar with the role and functions of adult education in supporting increase of employment in line with the EU2020 strategy.

Attitude: Course will develop critical thinking, increase social and communication competencies. Topics require liberal and creative thinking, problem solving attitude.

Skills: At the end of the course students will be able to

- identify different target groups with different development needs at workplaces
- plan and create strategies and actions for educating the groups with special needs at workplaces
- think in a manner that supports to realise equal opportunities for all affected target groups
- to support and form HR strategies that realise diverse and inclusive workplaces
- interpret the European Union's (and local government's) statistics, policies, rules, practices and suggestions on this field

Content of the course

Topics of the course:

Cultural, social and symbolic assets and the results of their lack

Relationship between education, society and economy

Mechanism of the schools, childhood socialisation, realisation of equality in schools and their effects on individuals later on at the workplaces

Role, functions (and history) of adult education (andragogy) at workplaces + in increasing of employment

Special institutes for special needs (in Hungary and other countries, comparative)

Special areas of special needs: disabled groups, children grow up in state institutes, inmates of prisons, low educated people, people living in poverty, elderly people, migrants

European Union and OECD policies, regulation and special programs

Special therapies in adult education

Learning activities, learning methods

Presentation – theoretical framework

Workshop – discrimination, prejudice

Students' presentation

Workshop - Mindmapping (strategies, plans, actions)

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements: Students' presentation and critical evaluating of each other's presentation

mode of evaluation: Canvas assessment, 50 points

criteria of evaluation:

Content:

- Proper data/statistics/rules/practices, etc and interpreting them: 20 points
- Correlations, causal effects, critical thinking: 10 points

Correct choice + format (APA) of literature: 10 points

Evaluation of the pair's presentation: 10 points

Reading list

Compulsory reading list

TBD later